

**Faculty of Health
Department of Psychology
3480 3.0 M
PSYCHOLOGY OF WOMEN
S2 2016
M W 14:30-17:30 (YK VH C)**

Instructor and T.A. Information

Instructor: Vasanthi Valoo, Ph.D.,C.Psych.

Office: BSB258

Office Hours: By Appointment

Email: valoo@yorku.ca

T.A.	Katrina Fong	Tonia Relkov
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Office	BSB316	BSB368
Office Hours	By Appointment	By Appointment

Course Description

The course involves formal lectures. Students will have an opportunity to participate in small group discussions to increase their understanding of how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family. Given the likelihood that personal information will be disclosed in class, students are required to adhere strictly to rules of confidentiality. At all times, the interpretation offered is made with reference to the broader social context. The lectures may be supplemented by films and videos and invited guest/s.

Course Goals and Learning Outcomes

The purpose of this course is to introduce students to the factors associated with the psychology of women. The course content is focused on how life experiences, values, and biases influence gender-role stereotypes, socialization practices, male-female differences, and the family.

Upon completion of this course, students should be able to:

- develop an understanding of issues relevant to the psychology of women.

- understand how gender inequalities develop.
- critically examine perceptions and attitudes toward women and men.
- reflect on their role in facilitating change for women

Required Text

Etaugh, C. A. & Bridges, J. S., (2013). *Women’s Lives: A psychological Exploration*. (3th Ed). Pearson.

Course Requirements and Assessment

You will be responsible for material covered in lectures as well as assigned text readings. In order to ensure your success in the course, you are encouraged to complete the assigned text readings, attend lectures, and participate in class discussions.

PLEASE NOTE: Final course grades may be adjusted to conform to Program or Faculty grades distribution profiles. The grade profile for this course is already high. Grades will NOT be rounded off or raised at the request of students.

The last day to drop the course without receiving a final grade is July 22, 2016

Assessment	Date of Evaluation (if known)	Weighting
TEST 1	July 11, 2016 (Mon)	30%
TEST 2	July 25, 2016 (Mon)	30%
FINAL EXAM	August 8, 2016 (Mon)	40%
Total		100%

Late Work

Missed Tests: Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., doctor’s letter) may request accommodation from the Course Instructor. Accommodations may be permission to write a make-up test, or reweighting of course evaluations. Further extensions or accommodations will require students to submit a formal petition to the Faculty. Students who miss a test must notify the course instructor prior to the test and will only be able to write a make-up test if they have valid documentation to support their absence. Serious illnesses and family tragedies are the only acceptable justifications for missing a test. **Please note** that there is no guarantee that the make-up test will follow the same format as the original and the date of the make-up test will be assigned by the course Instructor.

Additional Test Information

For tests you must bring York sessional and photo ID

Academic Integrity for Students

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

Accessibility for Persons with Disabilities;

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

PSYC 3480 M TENTATIVE COURSE SYLLABUS

CLASS	Date	Topic	Reading/s
1	June 27	Introduction	Chapter 1
2	June 29	Cultural Representation of Gender	Chapter 2
3	July 4	Gender Self-Concept and Gender Attitudes	Chapter 3
4	July 6	Gender Comparisons	Chapter 5
5	July 11	TEST 1 - MULTIPLE CHOICE/SHORT ANSWER (30%) (2 hrs) Chapters 1,2,3,5,	
6	July 13	Sexuality	Chapter 6
7	July 18	Relationships Education and Achievement	Chapter 8 Chapter 9
8	July 20	Employment Balancing Family and Work	Chapter 10 Chapter 11
9	July 25	TEST 2 - MULTIPLE CHOICE/SHORT ANSWER (30%) (2 hrs) Chapters 6,8,9,10	
10	July 27	Mental Health	Chapter 13
11	August 3	Violence Against Girls and Women A Feminist Future	Chapter 14 Chapter 15
12	August 8	FINAL EXAM (40%) (2.5 hrs) A) MULTIPLE CHOICE Chapters 11,13,14,15 B) SHORT ANSWER CUMULATIVE	